

SCHOOL MAGAZINE

I.E.S. FRANCISCO

JAVIER DE BURGOS



COURSE 2022-2023



Desarrollo
Educativo y
Formación
Profesional



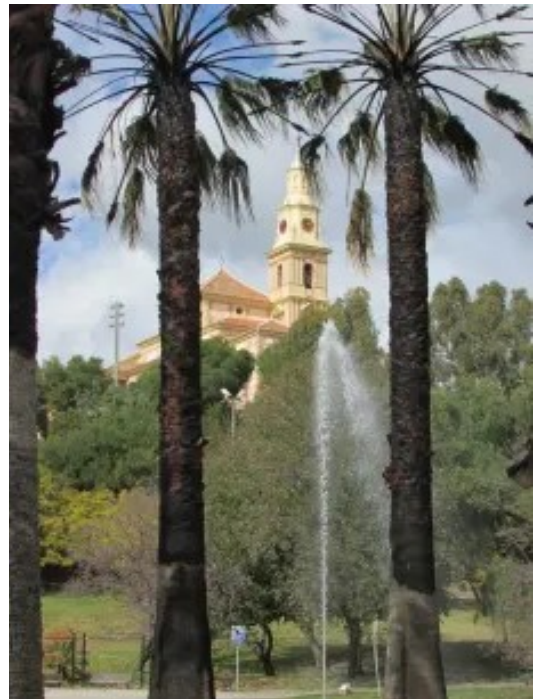
Erasmus+
Enriqueciendo vidas, abriendo mentes.

MOTRIL

*Pueblo cercano del mar, casi en el puerto,
separando a la sal la dulce caña;
Motril, Costa del Sol, proa espadaña,
¡faro de la ilusión a pecho abierto!
Donde el mar y la nieve hacen concierto:*

*enarbolado sol tu costa baña;
pueblo-clavel desangras por tu entraña,
litoral del amor al descubierto.
Dulce ventana al ansia marinera
de Granada. A la orilla del día,
en vigilante y ansiosa espera.
¡Motril de la amistad, de la alegría!
tu corazón varado en primavera
es un milagro de la geografía.*

Miguel Ruiz del Castillo



Carta del nuevo director

Es para mi un placer contribuir a la revista del centro con esta pequeña aportación en forma de escrito en el que me dirijo a todos vosotros como el futuro nuevo director del IES Francisco Javier de Burgos. Poco queda ya de este curso 22/23, parece mentira cómo pasa el tiempo de rápido y cómo hace nada estábamos organizando el principio de curso, las clases, los horarios, el nuevo profesorado, el nuevo alumnado, y nos encontramos ya al final del trayecto, por ahora. Un curso en el que ha habido muy buenos momentos, momentos regulares, pero en el que me quedo sobre todo con aquello positivo que hay que resaltar y felicitar. Momentos en el que hemos visto situaciones de gran compañerismo entre el alumnado, con grandes aportaciones en el día a día de las clases; situaciones en las que el profesorado hacía referencia al buen hacer de muchos de vosotros y vosotras. Es cierto que ha habido situaciones en las que hemos tenido que ponernos serios y contundentes pero en general, veo con satisfacción la evolución de nuestro alumnado.

Cuando comparto mi opinión sobre nuestro centro con profesorado de otros institutos, una de las características que más me gusta resaltar de nuestro instituto es la diversidad que tenemos. Una diversidad que enriquece nuestro día a día, y que os enseña a que en la vida hay que convivir con gente de toda condición, sin importar su nivel económico, su formación, en el que el respeto es el pilar básico para la convivencia.

Por otro lado, me gustaría referirme a lo estrictamente académico, dando mi más sincera enhorabuena al alumnado que ha obtenido resultados positivos este curso. Con esfuerzo y dedicación podréis conseguir alcanzar aquello que os gustaría ser en un futuro. Pero tampoco puedo dejar de mencionar al alumnado que no ha obtenido resultados tan buenos: no hay que arrojar la toalla, os sorprendería saber la cantidad de alumnado que ha tenido algún pequeño tropezón que luego se levanta y consigue estudiar algo que le gusta.

Tampoco me gustaría terminar estas líneas sin referirme a mis compañeros y compañeras que conformamos el claustro del centro. Unas personas que se preocupan por su alumnado e intentan sacar lo mejor de cada uno, ayudando a conseguir vuestros objetivos, orientando en vuestro proceso madurativo y académico, dándoos las herramientas para en un futuro dedicaros a aquellos que os gusta y, también, a ser ciudadanos y ciudadanas completos que aporten a nuestra sociedad.

Por último, destacar también a nuestro Personal de administración y servicios, cuya labor muchas veces no está lo suficientemente reconocida por parte de la comunidad educativa, y que contribuyen a diario en el buen funcionamiento del centro.

En resumen, espero que haya sido un curso fructífero y paséis unas merecidas felices vacaciones, descansad, disfrutad del verano y de vuestras familias, cargad las pilas, y nos vemos en el curso 23/24.

Miguel Ángel Castro Bertos

The Gymkhana

The gymkhana was a great opportunity for the students to not only practice their English, but also to consolidate their knowledge of our solar system. Taking place on Wednesday 26th and Friday 28th October, the first-year students were all extremely enthusiastic to take part in the event. In the gymnasium, some amazing artwork of the planets awaited these excited students. Once they arrived, they had to put the planets in order from memory and read out the names with the correct pronunciation in English. Not only did their knowledge of the solar system stand the test, but so did their grasp of the English vocabulary and accent.



The teamwork and enthusiasm of the students was also impressive. There were excited shouts and scrambles to complete the task as fast as possible, but their sense of teamwork never faltered. In the end, this was the crucial factor that allowed them to complete the task with the greatest efficiency. Once they had finished ordering and pronouncing the planets, they were awarded a score out of 1. If they had misplaced a planet or two, but succeeded in the reading component, they would score half a point. Safe to say that the vast majority of groups left the challenge with the maximum score, and some even boasted that the task was ‘so easy’! Their eagerness did not end there though. After finishing the challenge in the gym, they were already rushing out the door, more than ready for the next challenging activity that awaited them in the playground.

Rose Keri-Nagy

SOME HALLOWEEN SCARY STORIES...

The shadow

25th October of 1972, Michigan (USA).

Henry Williams, an apassioned writer who loves Halloween, was writing a new chapter for his book in his bedroom. It was midnight but he wasn't sleepy at the moment.

Suddenly, behind him, he saw a shadow moving really fast but when he turned around to see what was that, there was nothing... so he continued writing.

He was writing when the light started to blink. At first, it was a soft blink but when time passes the light increased the blink's speed. Henry didn't have any clue that what was going on and he started to get nervous. Abruptly, the light bulb exploded and a horrible sound was heard by Henry.

At this point, he was terrified and petrified because of the panic. He looked at the window to make sure if anyone was there, but he didn't see nothing.

The room was dark due to the light bulb exploded. However, his eyes got used to the darkness faster than usual. He was feeling anxious but he didn't see the shadow nowhere. He checked the door and the window again to make sure that they were closed.

- Who is here? - Henry said, but anyone answer. He tried to calm down and he continued writing.

Nothing happened until, 20 minutes later, he heard a laugh. That laugh didn't sound like the rest, that laugh was terror-stricken. Then, he heard door being slowly opened and someone show his face.

However, that wasn't a person, it was the shadow.

Henry woke up immediately, it was only a nightmare. He fell asleep while he was writing. Relieved, he stood up to go to bed but something was not like before...

The door was opened.

Gabriela Castro Ortega

4ºESO A

THE HAND

A seven-years old girl had stayed with her grandmother in her small apartment because her parents had gone to the movies.

Everything was normal, they had dinner and laughed for a while chatting together. At ten o'clock at night, the grandmother began to do sewing, and the girl began to watch TV, but suddenly the grandmother became incredibly thirsty, and asked her granddaughter if she could bring her a glass of water.

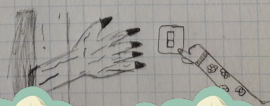
"It's dark", said the girl.

- Don't be afraid, follow the corridor, there is a switch right next to the bathroom door.

The girl made up her mind, and when she entered the corridor she couldn't see anything because it was very dark, so she leaned against a wall and blindly groped and felt for a switch.

As she continued walking and reached the bathroom door frame, she stopped and continued groping, and suddenly she felt a bony hand trying to drag her into the darkness of the bathroom. The girl managed to get away and went crying to her grandmother.

Since then, the girl is undergoing psychological treatment. What happened, is only the two of them were in the house and the grandmother was in the living room sewing?



Mario Hidalgo Mellinedo 4ºA

INFINITY CAVE



Wake up! It's a cloudy morning and you and your friend Harry have met early to investigate a well-known place which has gone viral recently. Until now, you've been in many scary and unusual places that most of human are afraid of. Both of you are curious people who love the mystery and the exciting experiences, so today's trip won't be a problem. You are going to visit a mysterious cave, where many people have been lost.

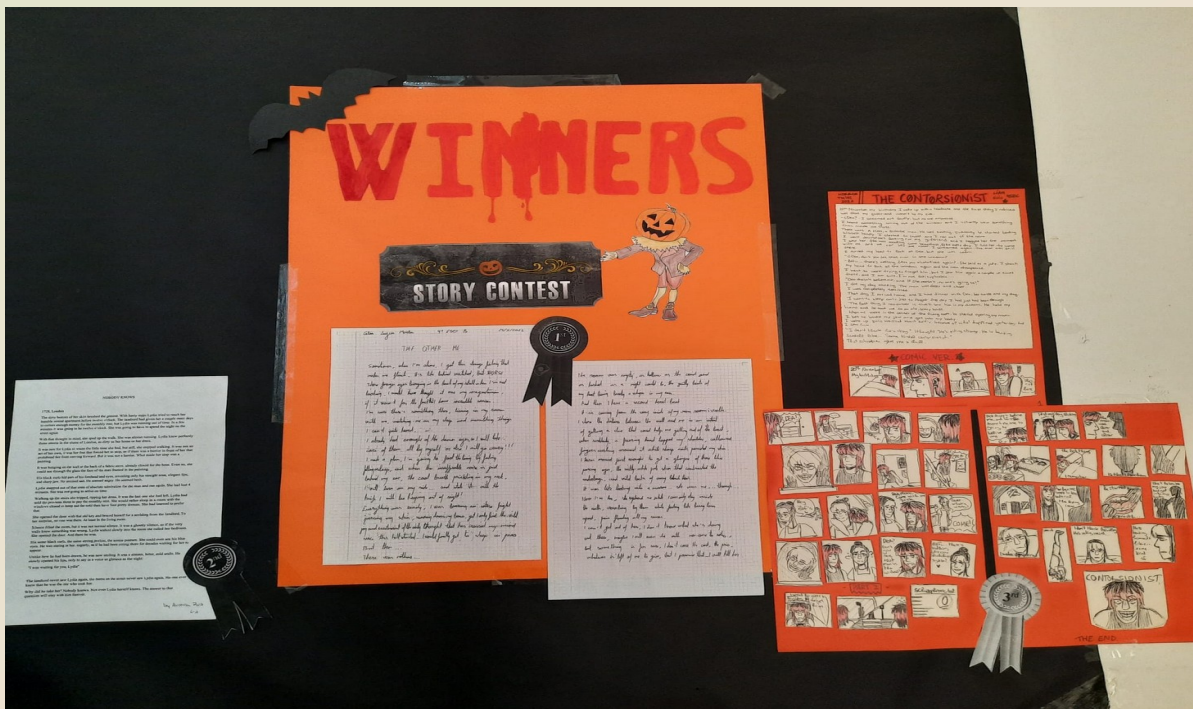
After some hours, you've arrived to the spot. It looks like a normal cave so you decide to enter. Inside it, you and your friend begin to feel sick with a great headache. Without thinking it, both of you decide to go outside and continue the trip another day, but then, you notice that the exit has disappeared. You begin to feel panic and your friend tries to call to emergencies, but his phone doesn't work. When you turn to see your friend, you realize that he has gone far from you and after a couple of seconds, you can't see him. This has got out of control and you begin shouting trying to find any help. Unfortunately, you've seen some strange shapes far which are running towards you. You run as you have never done before for some minutes and you notice that reality doesn't work as in the everyday world. The cave is constantly generating new kinds and at some points, it seems that you are running in circles. After a while, you look backwards and you realize that the shapes have gone. You begin to get calmer and you find a place where you can rest and forget for a moment what you're living.

Suddenly, you hear a familiar voice in the distance. It's getting louder and louder and now you hear it more clearly. It's your friend's voice. After hours, eternal hours, you are meeting again with Harry. Thanks God now you aren't alone, you are with your friend. Or is that what you thought? After turning to see him, you feel as you've never been before. It isn't your friend's face, it's a dark and terrifying shadow which reaches the depths of your soul. It's the Death's face! You see your whole life passing in your eyes and now you'll rest in peace in the depths of the Infinity Cave.



HALLOWEEN CELEBRATION

Some pictures of Halloween winners, decoration of classrooms, costumes, teachers, students...



1ST PRIZE WINNER!



ONE OF THE BEST SPOOKY SCENES!!!





HAPPY HALLOWEEN!!!



The Cooking Contest for 2ºESO

Students had to create a medieval dessert for a cooking contest at IES FJB which is another way to say a cooking contest with no chocolate. This was a MasterChef FJB. There were so many great desserts like cakes and cookies and many not so great desserts like arroz con leche with too much arroz. Overall, of the almost 20 desserts I had the absolute pleasure to try, it is clear that there are some future pastry chefs in FJB. So many students, either with the help of their family or not, presented some amazing things that could see them being on the next MasterChef Junior.



Without the not so good desserts there is no way to know which ones are good, and without the good desserts there is no way to know which ones are not so good. In the end, I applaud all the students and teams for presenting something that they made and were proud of. I also applaud the teachers and judges who were trusting enough to try the dry arroz con leche. This experience with the students and as a judge left me with a good taste in my mouth knowing the hard work they put in but also after washing my mouth out with water after tasting all the treats. I can only imagine the amazing and of course no so amazing things that could be made with chocolate.

In the end, over a two day competition we had two groups of winners. If you ever need any dessert, cake, or cookie for any birthday or celebration just call the students at FJB and they will be able to you some amazing things. Be careful who you call or else you might end up with arroz con leche without the leche.

Very good and great job to all!



Trip around Motril

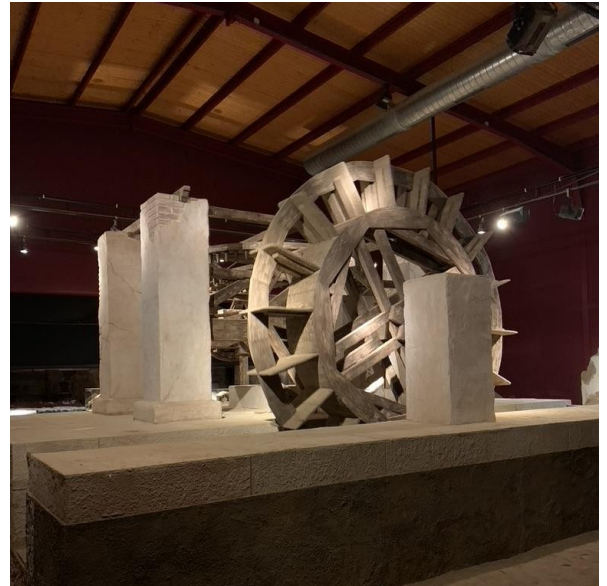
On Tuesday 15th November, we began a series of trips around Motril with the third-year students. The objective of this trip was for them to complete a project based on several different academic subjects and how they relate to the town and its history. The students therefore used their time walking around Motril to make a group video in English about the information they discovered on the trip.

First, we started at the history museum of Motril. The students were given a fascinating talk by the owner of the museum, who walked us through a brief history of the area and its importance throughout time. We walked through the museum and looked at many artefacts from this part of the coast of Granada, even dating back to the Neolithic period! We saw the area through the Roman era, through the Muslim era and we continued to move through history up to the present day. The students seemed to be fascinated by the Roman vases and artefacts from around this time. They were then given some time to explore the museum by themselves and begin to create their videos, explaining some of the information they had just learned in English.



Next, we visited the sugarcane museum. As an outsider, this was extremely interesting for me, as it is unique to the region, and sugarcane holds a great importance within the town. Our guide was fantastic and conducted the tour in Spanish, English and even some French! We were first introduced to the origins of sugarcane and its historical importance, and then the guide talked us through the process of extracting sugar from the plant. There are replicas of the machinery that would have been used in the past and the students were therefore able to understand the intense amount of labour and effort that this process would have required.

After this, we headed for the market and the Parque de los Pueblos de América. In these locations, the students could spend more time completing their videos. They were also able to talk about the local food that they could find in the market, and about the wildlife in the park. In this sense, they could focus on biology within the town, talking about the natural areas and ecology of this beautiful park. Additionally, they were required to think about some mathematical elements while exploring Motril. For example, any geometric patterns they may have spotted.



The enthusiasm of the students was incredible. They were extremely interested and attentive throughout the tours of the museums, and they worked hard to find useful information for their projects. Completing a video in English while focusing on elements of history, maths and biology hardly seemed to be a challenge for them! This trip was a fantastic way for the students to develop their speaking skills by making a video in English, (and for us assistants to learn a little more about the town!) Not only did they seem to have a great time, but they were also able to apply a variety of academic skills and knowledge of different subjects to this trip and to their project.

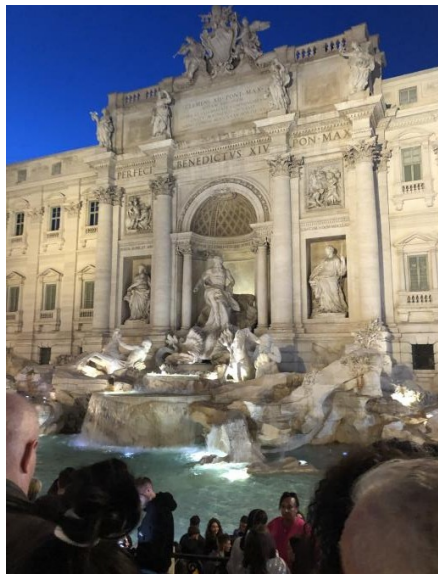
Rose Keri-Nagy

SCHOOL TRIP TO ITALY!

The 13th of April, the students of 4^ºESO went to a trip to Italy where they were going to visit Rome and Florence.

We spent the first days in Rome, where they visited many monuments, for instance “La Fontana de Trevi”, which is one of the most famous fountains of Rome. That fountain is famous because of an old tradition, you have to throw 2 coins: one is to fall

in love, and the other one is to come back to Italy.



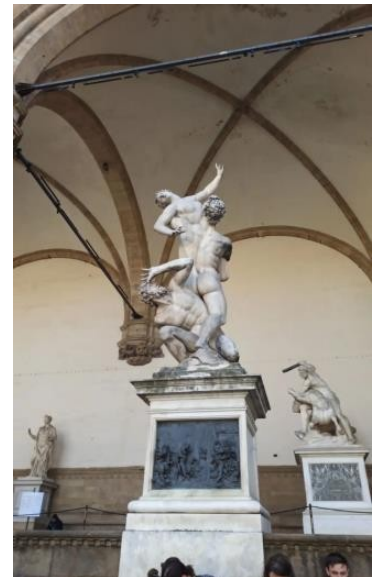
The second day, we visited the Vatican City. The paintings and sculptures are perfect. Besides, the history behind all of the works of art is absolutely amazing. If you go to Italy, visiting Vatican City is a must.



The third day, we went to the Roman Coliseum, the guides told us the history behind it, such as the shows that were played in the Coliseum.



The fourth day, we went to Florence (or Firenze in Italian). From my point of view, Florence was my favourite day even didn't have enough time to visit the museums. However, the beauty of the city was incredible: sculptures in the streets, artists painting in the street too, a wonderful cathedral and Heaven's doors in front of it!



Gabriela Castro 4º ESO A

JOKES, MEMES, ANECDOTES

The history of jokes and memes is closely tied to the evolution of online communication and culture. In the mid-1990s, the first online memes began to appear on forums and image boards. These early memes consisted of graphic images or macros accompanied by humorous text. One of the oldest and well-known memes is the "Dancing Baby," popular in 1996.

With the rise of social media and content-sharing websites, memes became more accessible and spread rapidly. Throughout the 2000s, iconic viral memes emerged, such as "Rickrolling," where people were tricked into clicking on a link redirecting them to Rick Astley's "Never Gonna Give You Up" video.

Platforms like 4chan and Reddit became breeding grounds for memes and jokes in the 2010s. Image macros, GIFs, and edited videos gained popularity, adapting memes to current events and cultural references.

Today, memes have become a common form of expression and communication online. Social media platforms like Twitter, Instagram, and TikTok are flooded with memes covering various topics and styles.

Memes have become more sophisticated with formats like the "Expanding Brain" and versatile templates.

In summary, jokes and memes have evolved significantly since the early days of the internet. They transformed from simple images and text to a form of online expression reflecting contemporary culture and humor.

The internet's accessibility and the creativity of its users continue shape and redefine the landscape of jokes and memes.



Jokes, funny sentences and anecdotes

Jokes

- What do you call a witch on the beach? -Sandwich
- Hear about the new restaurant called Karma? -There is no menu, you get what you deserve
- Knock knock - who's there? - nana -nana who? - none of your business
- Knock knock - who's there?-woo- woo who? - that's the sound of the police!
- Knock knock - who's there? - you - you who? - yahoo
- Knock knock - who's there? - hawaii - hawaii who? - I am good, how are you?
- Knock knock - who's there? - Atch - Acth who? - Bless you
- A woman in labor suddenly shouted, "Shouldn't! Wouldn't! Couldn't! Didn't! Can't!"
- "Don't worry," said the doc. "Those are just contractions."
- A man tells his doctor, "Doc, help me. I'm addicted to Twitter!" - The doctor replies, "Sorry, I don't follow you ..."
- What's the pirate's favorite letter? The "C."
- What do cows do on date night? Go to the moo-vies.
- What happened to the archeologist who lost her job? Her career was in ruins.

Funny sentences

- I'll buy you 11 Roses; 10 real and 1 fake. And I'll love you until the last rose dies.
- I am a nobody. Nobody is perfect. Therefore, I am perfect.
- Why are iPhone chargers not called apple juice?
- I changed my password to "incorrect" so whenever I forget what it is, the computer will say "your password is incorrect."
- I wear two pairs of pants while golfing, in case I get a hole in one.
- People say nothing is impossible, but I do nothing every day.
- Future depends on your dreams. So go to sleep.
- You all laugh because I'm different - I laugh because you're all the same
- I know the voices in my head aren't real, but sometimes their ideas just absolutely awesome!
- I am on a seafood diet. I see food, and I eat it.



DO YOU SPEAK ENGLISH?



YES,

My english
in my head:



My english
when i try to
talk:



Anecdotes

So I'm sitting in English class and the teacher says:

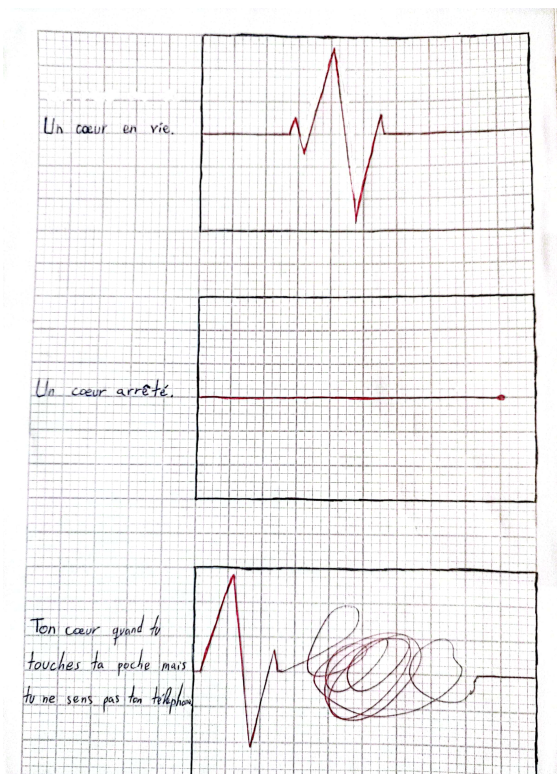
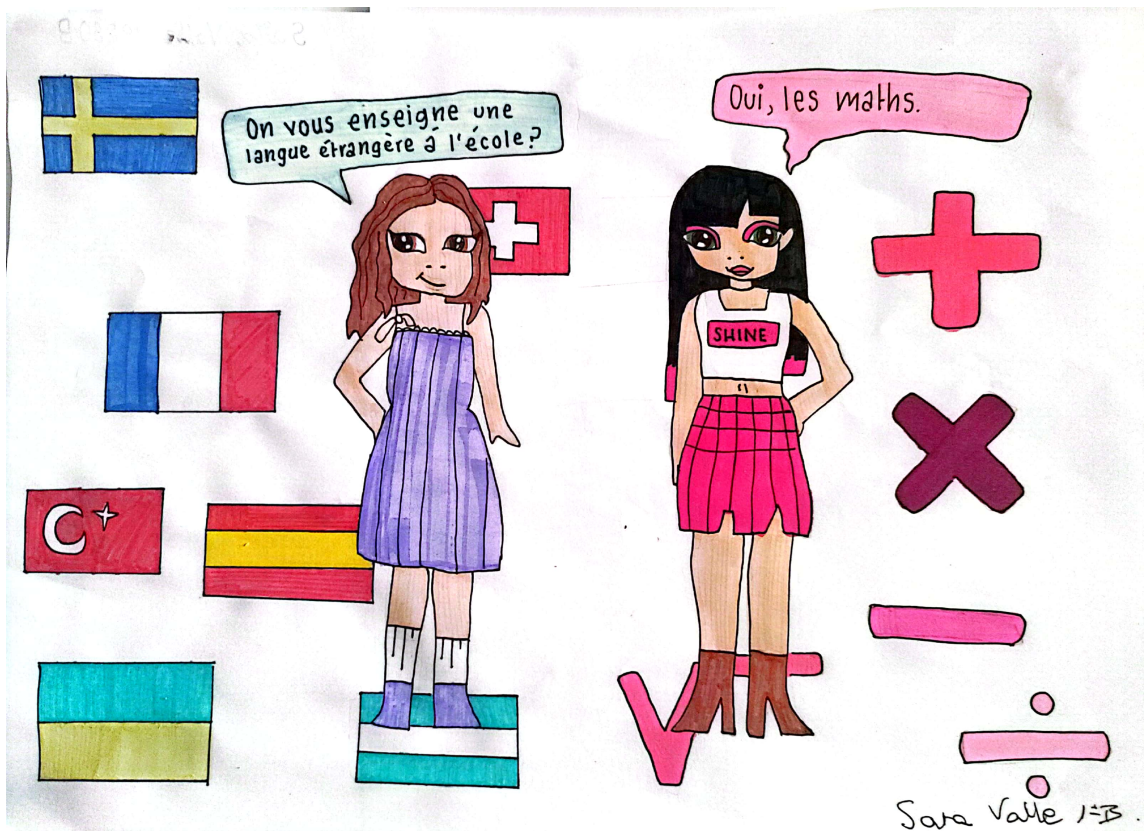
"Class, today we are going to talk about tenses. For example if I say 'I am beautiful' what tense is it in?"

My friend answers:

"Well it's obviously the past tense."

The class laughed for 10 minutes.

FRENCH JOKES



Motivating Sentences!

La iniciativa de María Carmen Pérez Mancilla ha motivado a los alumnos a diseñar estas camisetas para lucir en verano con una frase que sea significativa para ellos para explicarlo oralmente en clase. El resultado es muy potente, ya que cada uno interpreta el mensaje de una forma concreta.

Gracias por vuestra participación!



INTERVIEW TO JUAN

The students of 2º ESO A2 made an interview to our language assistant, Juan, the last day he spent with us. We will miss you, Juan!



Question: What type of music are you into?

Answer: I like all music, from pop to de 90's rock to hip-hop.

Q. What do you like the most of Spain?

A. The food: I love "croquetas", I love Spanish omelet with onion, and I love "ali-oli".

Q. What do you like the least of Spain?

A. I don't know. I love Spain.

Q. Do you like basketball?

A. Yes, I love basketball. My team, the Miami Heat, are on the finals now.

Q. Do you like football?

A. Sometimes, yes. When there are the finals of the championships.

Q. Did you enjoy the kebabs of "Almoraima"?

A. Yes, very much. I will miss Almoraima in the USA.

Q. Have you been in other towns of Spain?

A. Yes. I have been to Granada, Sevilla, Cádiz, Malaga, Madrid and Ibiza.

Q. Which is the difference between Spain and America?

A. In Spain I feel more relaxed and in the United States I'm always on the go, go, go.

Q. Which is your favourite book?

A. I like those by the author Anthony Bourdain.

Q. What plans do you have for the next year?

A. Now I go back to the United States and then I'll come back to Spain to teach in Granada.

GOODBYE TO ROSE AND JUAN



"It's a pity to say goodbye to you. It's been a pleasure to share our work with both of you. I think all of us agree that you've been some of the best language assistants who have come to this High School, so you can feel very proud of your constant work and dedication. You are really nice people and both, students and teachers will miss you".

Very good luck in your new destiny!!!

These were some gifts for them to remember us forever...

María José Muñoz, the Bilingual Coordinator.



My year at Francisco Javier de Burgos

Rose Keri-Nagy



This year working as a language assistant at Francisco Javier de Burgos has been amazing. I have experienced a variety of learning – from teaching classes on the digestive system in biology, to reading spooky stories written by some classes for Halloween. Understanding maths, history and biology in another language is certainly not easy! Yet, the enthusiasm of the students for learning and trying even when it's difficult has been a real pleasure to experience. We recently attended the World Book Day parade in the town centre, and this was just one fantastic example of the energy and

creativity of the students and teachers of the school.

As well as many hours spent in the classroom, I was also lucky to go on several trips with the students this year. We made visits to the cinema and to local museums, but my favourite has to be the trip to El Torcal de Antequera. Visiting this incredible landscape was a real treat, and we were also lucky enough to have a very knowledgeable tour guide to tell us all about the geological processes that had taken place there. Despite the cold weather and the long walk, the students seemed to really make the most of this experience and enjoyed discovering the different features of the area.



Not only have I been teaching this year, but I have also learnt a lot. Brushing up on my knowledge of the American Civil War, the organs of a plant and quadratic equations has been a challenge in itself. But while I was here to teach the students English, they have also greatly helped me in improving my Spanish. It has been an experience I will never forget, and I am so grateful to have been welcomed by the incredible staff and students at Francisco Javier de Burgos.

My experience at IES Francisco Javier de Burgos

It's been 7 months. 31 weeks. 216 days since I started as an auxiliar de conversacion in IES Francisco Javier de Burgos. This experience has given me so many insights from learning how to work in a classroom with secondary school students to how to order a tostada from the nearby cafeteria, I have learned so much. Who would've known I loved hiking with students? Or teaching students math? Activities like these brought me back to when I was in high school. I hope that all of the students I had from 1st of eso to 2nd of bachillerato understand how great and important this time of your life is. I just wish you all have as much fun as I did when I was your age.

Being in Motril has truly been the perfect experience. I was able to discover more about myself like how much I love the province of Granada, the kebabs from Almoraima, and the applause from the students when I walked in the classroom. The students, the teachers, and everyone in IES FJB made me feel so good and comfortable. For me, every day I was working was the best day to learn. I was so lucky to learn about Spanish culture and the Spanish way of life, like how empanadas and being empanada are two different things. I'm sure the students learned quite a bit from my American/Latino culture, like where reggaeton comes from and how speaking in a "gringo" accent can make learning english more fun.

I leave Motril with a better understanding and respect for so many of the people I met. Now, I look forward to the following year when I come back to Granada to teach there. Motril is just the start for me as it is with many of the students I had the pleasure to meet. Who knows what we'll be doing, thinking or acting like in 7 months.

Stay very listo!

Juan Santana

LINGUISTIC IMMERSION IN SIERRA NEVADA

Last month, on the 10th of May, our high school went with the IES la Zafra and IES Julio Rodríguez to Sierra Nevada.

The first day we arrived to the hotel, we did activities to get to know each other and then we ate lunch. The food was great. After lunch, we had free time and we could use our mobile phones. Later in the afternoon, we played a fun game in Pradollano Square. Then we returned to the hotel and did English activities. We had a shower, had dinner and also did night activities! We had fun a lot on the first day. Then we went to sleep.

On the second day, we woke up, had breakfast and went to a roller coaster! It was awesome. Then we went to play games in Pradollano Square. Later, we had lunch, free time and English activities. We played again in Pradollano Square, had dinner and went to the disco!

The last day we woke up, had breakfast and we went to the C.A.R. (centro de alto rendimiento) and we did sports. Then we had lunch, did English activities and we got ready to leave.

We made new friends, learned a lot of English and had a lot of fun!

Sara Masegosa Jiménez 2ºA2



My experience in High School

This is a six-years-old story about my experience in Bachillerato, and who is better than me to tell it?

When I first started high-school, the most important thing to me was making friends and joining clubs or finding new hobbies. That year, I used to play tennis in the afternoon with my sister.

However, during my second and third year, it was more about classes and studying, so I had less free time and I stopped going to my favourite activity. I made a lot of new mates: my group of friends was totally different from the one I had when I started and I began to feel motivated about studying. At the end of the third year, COVID appeared, and we spent the last term in lock down. It was fantastic, one of the best experiences in my life ;), just kidding.

The last year before bachillerato, I felt, for the first time in my life, that I didn't have enough time to study and play with my friends, and I remember that I thought 'this shit is gonna be real'. Nevertheless, I learnt how to organise my time, so finally, I could prepare my exams and still have some moments for myself.

I have special memories of the first year of bachillerato. I began feeling as an adult, I had more responsibilities, not just at school but also at home. My parents found a grown up boy and I found a girlfriend too. Furthermore, selectivity sounded like thousands light years away. None of us thought that it would affect us one day.

However, we were smashed by reality when we landed in the second year of bachillerato and the word 'selectividad' was the only thing we heard in class, every single class, six hours a day, five days a week, four weeks per month, during nine months, so this has been the hardest school year in my life in all aspects. But finally, we all managed to succeed in our exams and survive ;).

As a conclusion, going to high school helps us to acquire the knowledge we will need in our future and, at the same time, to come into our own.

THANK YOU ALL!!!!

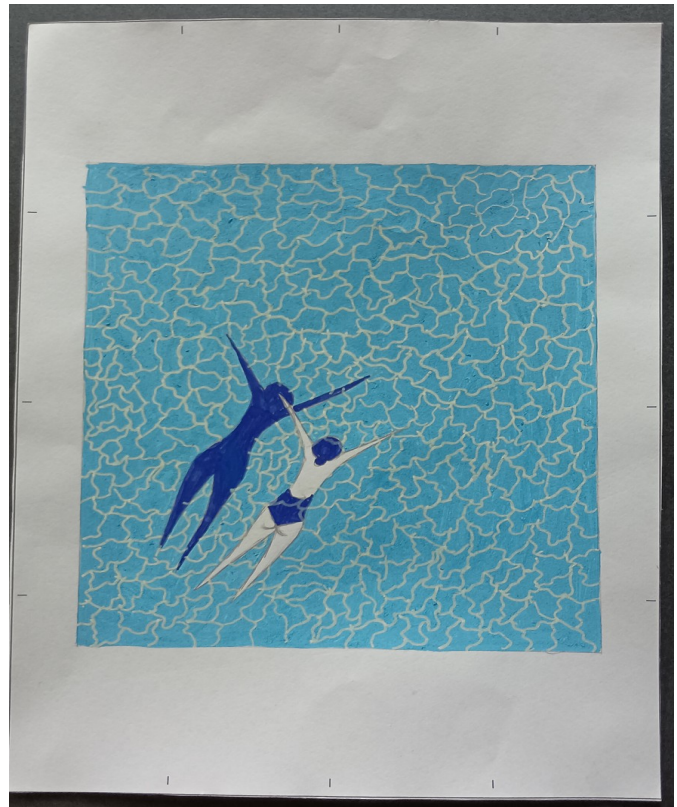
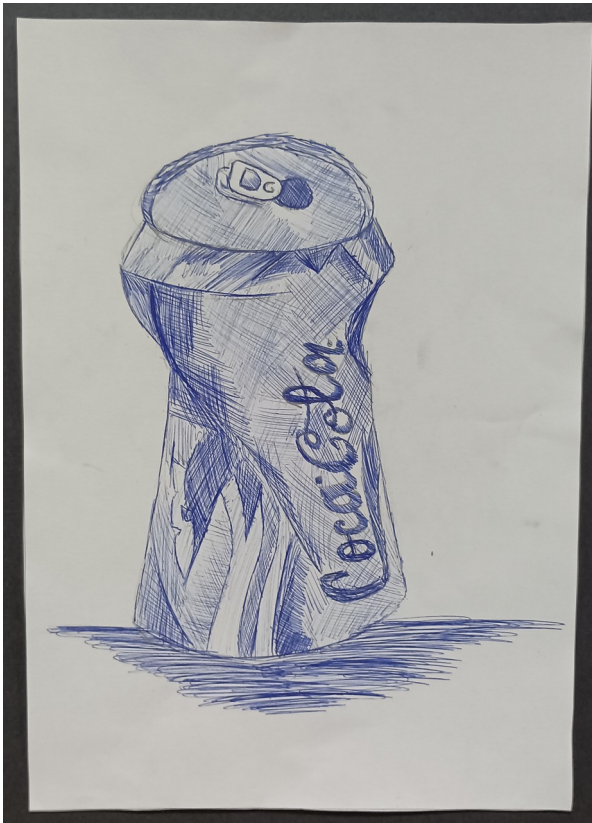
Antonio David Chaves Ortega 2º BACHILLERATO

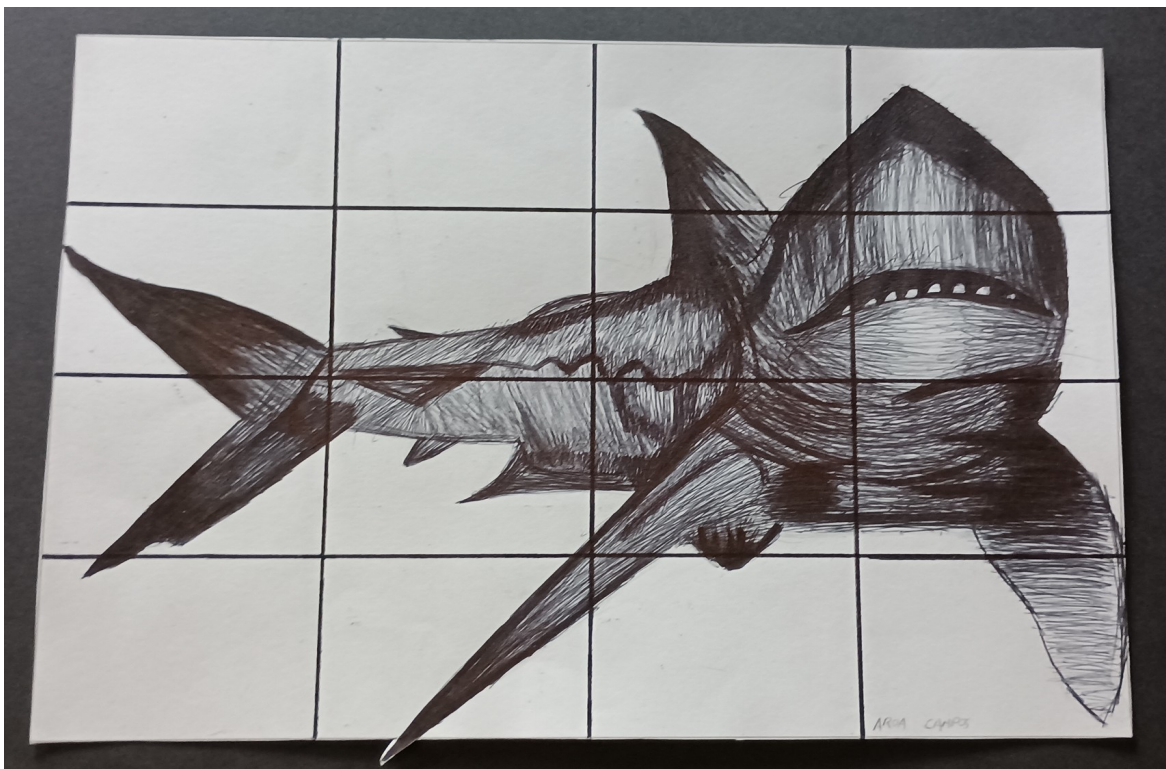
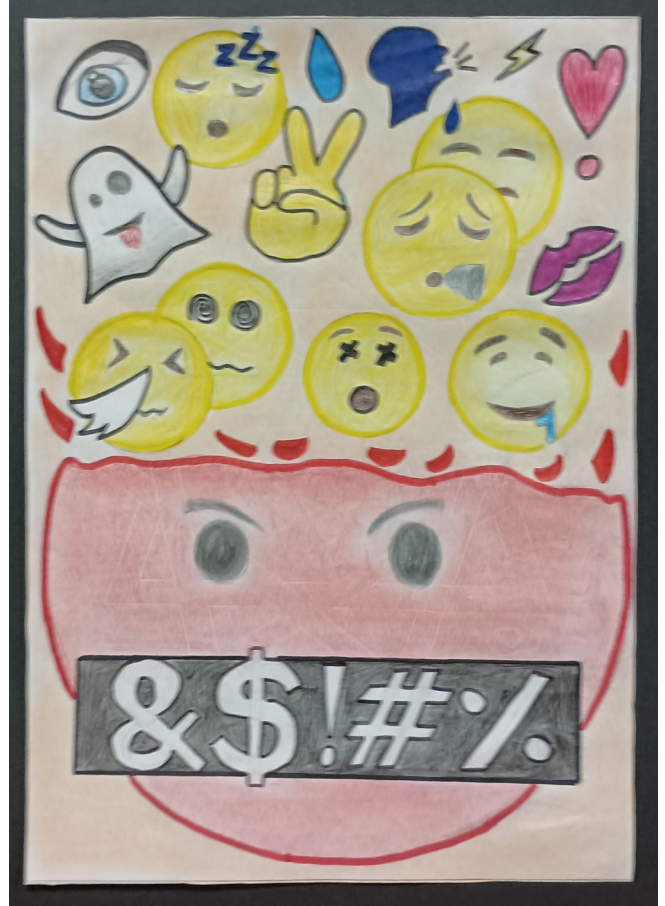
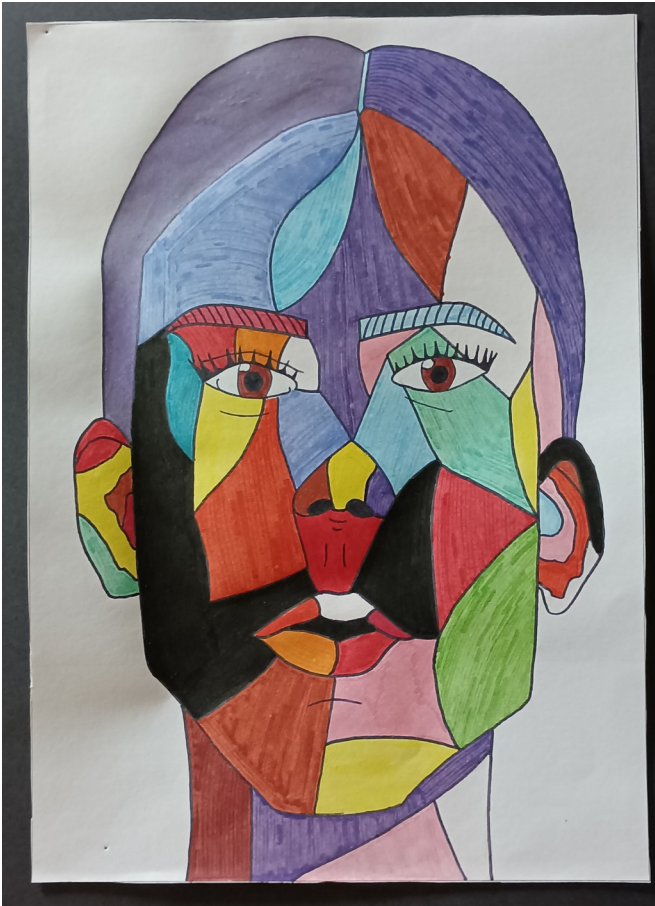
Happy Graduation Day!




DEPARTAMENTO DE E. PLÁSTICA

ANA VINUESA





The mandarin orange (*Citrus reticulata*) also known as the mandarin, is a small citrus tree fruit. Treated as a distinct species of orange, it is usually eaten plain or in fruit salads. Tangerines are a group of orange-coloured citrus fruit consisting of hybrids of mandarin orange with some parent contribution. They are smaller and oblate, unlike the spherical common orange. The taste is stronger than the common orange. A ripe mandarin is firm to slightly soft, heavy for its size, and pebbly-skinned. The peel is thin, loose, with little white mesocarp, so they are usually easier to peel and to split into segments. Hybrids usually have these traits to a lesser degree. The mandarin is tender and can be damaged easily by cold. It can be grown in tropical and subtropical areas.



2022

Falco peregrinus

El halcón peregrino es una especie de ave falconiforme de la familia Falconidae de distribución cosmopolita.

Su nombre científico es *Falco peregrinus*, puede alcanzar los 370km/h. Su longitud va de 84 a 58 cm de adulto. Su masa corporal va de 0,7 a 1,3kg en las hembras y de 0,33 a 1kg en los machos.

Habitat

El halcón peregrino puede vivir en desierto, zonas tropicales, zonas costeras, savanas, humedales y lagunas.

Sam Masegosa Jiménez 2022



Felis silvestris catus

El gato doméstico, llamado comúnmente gato, y coloquialmente minino o michi, es un mamífero carnívoro de la familia Felidae. Es una subespecie domesticada.

El gato se comunica a través de vocalizaciones. Las más populares son el maullido y ronroneo, pero puede aullar, gemir, gruñir y bufar.

Mide alrededor de 46cm de longitud de la cabeza al cuerpo y entre 25-28cm de altura. Los gatos machos son más grandes que las hembras.

Su esperanza de vida es de entre 12-14 años.

Los gatos son ágiles y elásticos, sus sentidos del olfato y oído son superiores al del ser humano y su sistema sensorial es más sofisticado. Su visión es superior en la noche a la de los humanos y pueden discernir ciertos colores.

Se alimentan cazando aves, ratones, ratas y lagartos.

Hay 15 razas oficiales pero pueden haber más de 43 razas.

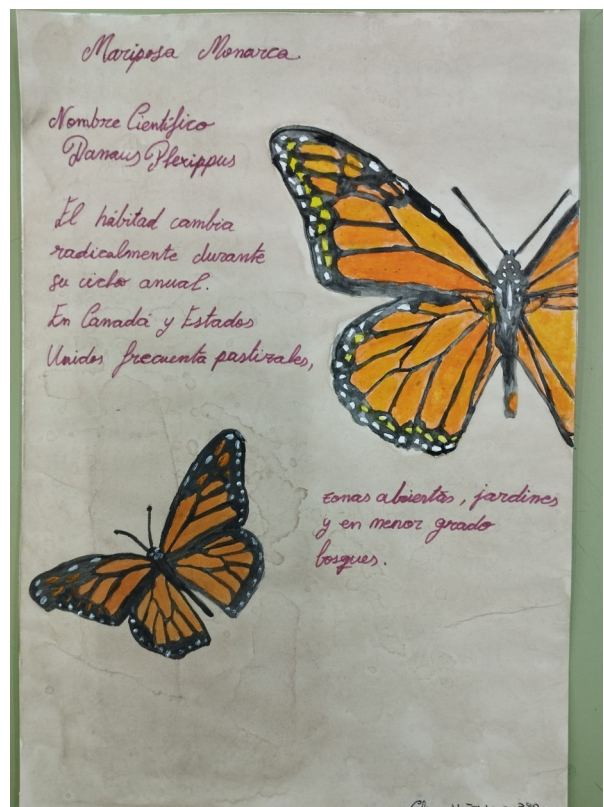
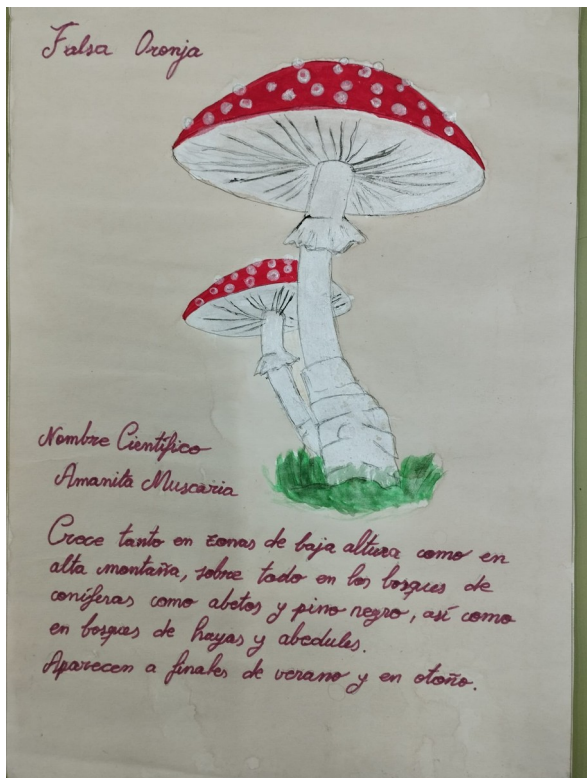


2022



DEPARTAMENTO DE E. PLÁSTICA

JOSÉ HARO

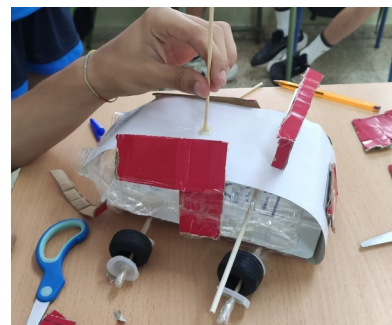


SOME PICTURES OF THE BILINGUAL PROJECTS THIS YEAR...

Sourdough Bread 1st ESO



Recycling Games 1st ESO



Trip around Motril 3rd ESO



Orienteering Race 3rd ESO



CHESS TOURNAMENT 4th ESO

This year the students of 4th ESO have learnt a bit more about chess since they have worked about the vocabulary, rules of moves and famous chess players in English. Of course, they have played chess with apps and chessboards in class. The finalists of each group have taken part in the Chess Tournament and the winners have been the following:

1st Prize Winner: Iván González Pintor 4ºA

2nd Prize Winner: Aarón Alejandro Orjeda Velarde 4ºD

3rd Prize Winner: Sean Vilchinski 4ºB

CONGRATULATIONS ALL OF YOU!!!



FOOTBALL IN MOTRIL

On Saturday 17th May, all the presidents of the football clubs of Motril met to create a sporting union in order to win competitions, training of players,...

All the presidents reached an agreement and the new club was to be called Union Deportiva Motril.

Soon the best players were called up for the summer trials, there were many children, even children who were not from Motril.

There were so many children of all ages that they decided to make several teams of the same age, for example:

U.D. Motril "A" Juvenil.

U.D Motril "B" Juvenil.

I was in the "A" team and the atmosphere and the teammates were perfect. In two weeks the league started and we had to try to win it.

The first game was against F.C. Almeria and after a very exciting game we won with a goal in the last minute.

That's how we managed to hold on for the whole league, we won all the games except one, we lost against Betis away from home.

The last mat chday came and we played against Betis at home, the league was at stake, if we won we were champions. We needed the fans and the stadium was full, in the first minutes we started losing 2-0, but with one minute to go in the first half I scored a goal that put us in the game.

In the second half the game was very even but without goals, and after a penalty kick in our favour we tied the game.

There were 3 minutes left and the game was still the same, until a teammate took a shot and from a rebound the ball ended up in the goal.

And so we won the league 22-23.

Iván González Pintor 4^oA



Paddle

Paddle is a racket or shovel sport of cooperation between two players who face another couple. The paddle began to have a boom in Argentina begins to gain fame in Europe since it hardened in Spain.

In recent years we hear more and more about paddle tennis, it has even managed to become the second most practiced sport in Spain after soccer.

Paddle as a sport arose from 1990 and from its birth it was widely accepted by a good number of practitioners.

It is a sport of cooperation - opposition with spaces divided by a network. The main elements of the paddle are:

- The ball, which is made in such a way that it will be a rubber sphere.
- The paddle tennis racket, it has a round shape with a handle for a good grip and good force when hitting the ball.



The playing field, as a component of paddle tennis, has a rectangular shape and is 20 meters long by 10 meters wide and is divided by a red line in the middle of the field.

The score given to paddle tennis players and with which the game can be won, thus by points will be given as 15-30-40 and with one more a game will be won, until adding 6 and reaching a set.

Janet Barros Correa 4^oA

A TRIP IN AMERICA

My journey through America has been without any doubts the best experience of my life. This trip has shown me a large variety of countries, each with its own unique culture, landscapes, and flavors. Here's how my adventure began:

My first stop was in Canada, at the north, a land of natural beauty. I visited the big mountains, the clear lakes, and amazing waterfalls. I was involved with beautiful landscapes which made me feel calmer than I had ever been. Then I went to the capital, Ottawa, where I met amazing people that gave me good vibes.

Then, I arrived in the USA. My first visit was New York, the city that never sleeps. There were lights all around the city and the enormous skyscrapers filled all the horizon. Of course I wasn't leaving without taking photos to The Statue of Liberty. Before leaving the USA, I arrived at Miami. There, I laid down in the sandy beaches of Miami Beach and explored the mangroves of the Everglades.

As you have guessed, Mexico was my next destiny. I met the charming culture of Mexico and in an hammock thinking in how great life had treated me.



Last but not least, I visited the Amazonia in Brazil. I took one breath and I felt all the pure air that was surrounding me, I understood why it's called the lung of the planet. Finally I visited Rio de Janeiro and from the Christ the Redeemer I saw the amazing views from up there.

The ruins of Chichen Itza and Tulum made me fall in love with this country. I also tried Mexican dishes like tacos and guacamole. The hospitality of the Mexican people made me feel at home.

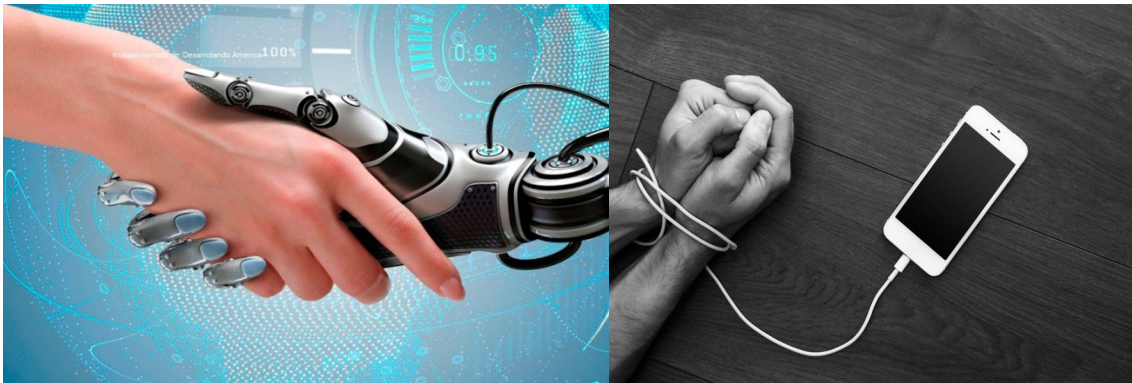
I continued my travel in Central America, specifically in Costa Rica. I discovered the huge rainforests with its diverse flora and fauna. The beaches were the true paradise, I could rest

I thought in how amazing had been my trip in America, from the cold Canada to the beautiful rainforest in Brazil. This travel made me rest from my dairy life and it got me closer to the nature and other cultures. If you want to begin a big trip, you should do what I have told you.

TECHNOLOGY

Technology has changed the way we live our lives. It has made everything easier and more convenient. We can now connect with people all over the world, access information in seconds, and even order groceries from our phones. It's hard to imagine what life was like before technology.

But as much as technology has improved our lives, it has also brought new challenges. We're also more dependent on our devices than ever before, which can be a bit scary.



Despite these challenges, I'm grateful for technology. It has allowed me to stay connected with family and friends who live far away. It has also made my work more efficient, which gives me more time to do the things I love. And let's not forget about all the entertainment that technology brings into our lives. I don't know what I'd do without Netflix or YouTube.

Overall, technology has its pros and cons. It's up to us to use it in a way that enhances our lives, rather than consuming us. But if we can strike a balance, technology can truly be a wonderful thing.

Juan Manuel Chica Martín 4^ºA

Queen Elizabeth II, the UK's longest-serving monarch, has died at Balmoral aged 96, after reigning for 70 years.

She died peacefully on Thursday afternoon at her Scottish estate, where she had spent much of the summer.

The Queen came to the throne in 1952 and witnessed enormous social change.



Her son King Charles III said the death of his beloved mother was a "moment of great sadness" for him and his family and that her loss would be "deeply felt" around the world.

The Coronation of King Charles III and Queen Camilla



The coronation of Charles III and his wife, Camilla, as king and queen of the United Kingdom and the other Commonwealth realms, took place on Saturday, 6 May 2023 at Westminster Abbey, Charles acceded to the throne on 8 September 2022 upon the death of his mother, Elizabeth II.

Hello, I'm going to compare three videogames from Nintendo, those are going to be: Pokemon Let's go Eevee, Super Mario Maker and The legend of Zelda, Breath of the Wild.

Super Mario Maker: The story is very simple. It's more simple than other Super Mario games, but you can make your own levels and play levels of other people, so it's very fun playing these levels with your friends.

Pokemon let's go Eevee: It has a good story, you can catch cute Pokemons like Jigglypuff and Ponyta or extremely powerful Pokemons like Snorlax and Mewtwo. It is funnier than other Pokemon's games and is one of my favourites.

The legend of Zelda, Breath of the Wild: It has a good story, many characters and enemies. It has a very big world called Hyrule that you can explore and do a lot of creative things. It is my favourite videogame and I think it is the best videogame of Nintendo.

Stars Rating:

Mario Maker: ★★☆☆

Pokemon Let's go Eevee: ★★☆☆

The legend of Zelda: ★★☆☆

By Aroa Castro Escribano 2º ESO E



BOOK RECOMMENDATIONS

The myth that today's young people do not read is a complete lie. According to studies, 75% of adolescents read an average of two books a month. Of course, do not expect to find young people reading classics or old books. This new generation of readers opt for those books that transport you to worlds of fantasy and adventure.

Hundreds of young people have been asked what their current favorite books are. Here are the most repeated answers.

Throne of Glass is a saga made up of 8 books. They tell the story of Celaena Sardothien, a young assassin who fights for the freedom of an ancient conquered kingdom. The characters in these books: magical beings, witches and faeries have conquered millions of hearts around the world.



We continue with the Crave series, in which the young Grace Foster moves to a boarding school in Alaska where all kinds of paranormal beings study. The 5 books grab you from the first page and it is impossible to stop reading.



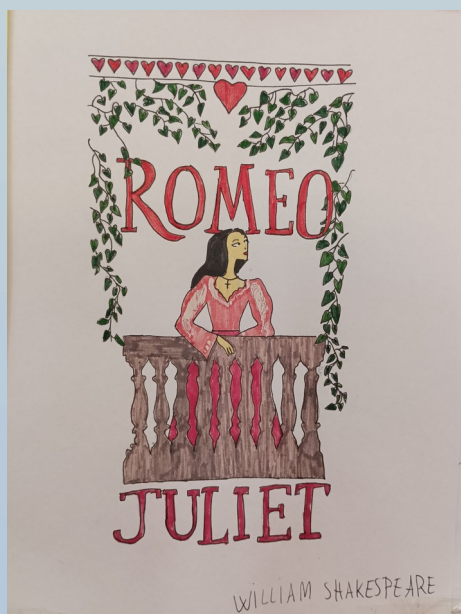
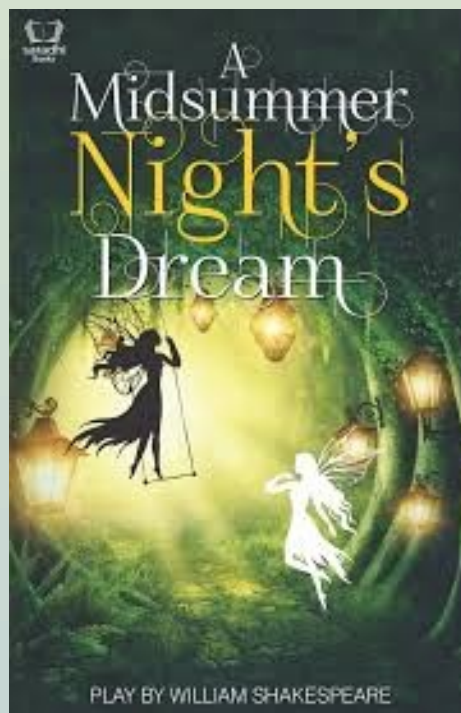
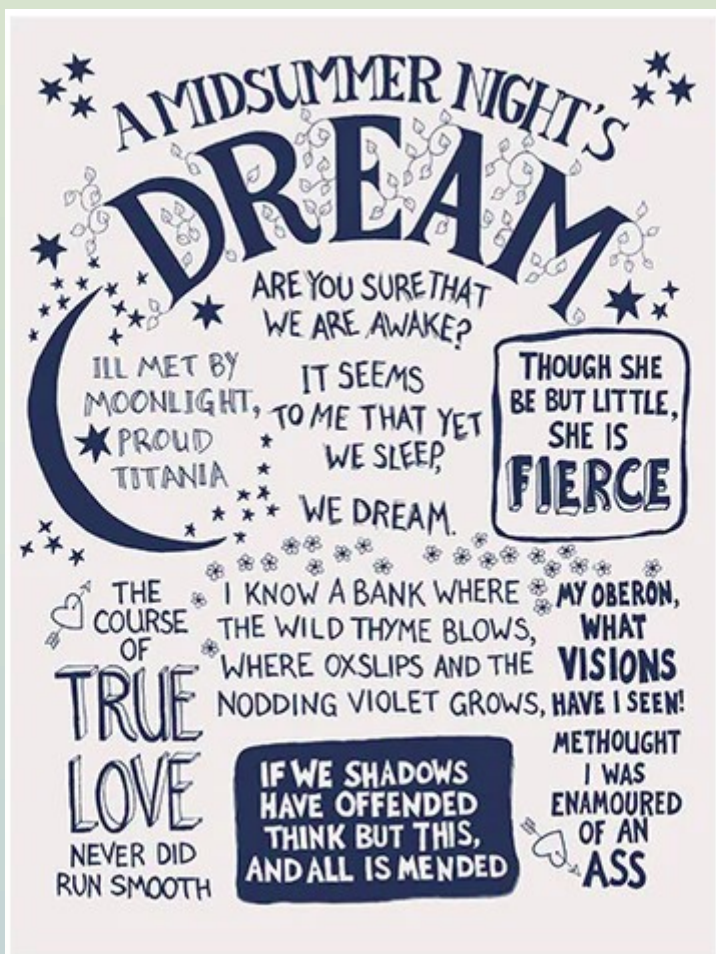
And in a third and deserved place we have the Caraval trilogy. The story is set in a circus where nothing is what it seems. Scarlett Dragna, our protagonist, has a mission to find her sister Donatella within five nights. The complication of the game is that lies and betrayal is the main feature of the circus.

Fantasy novels are the new classics.

Aurora Ruiz, 4ºA



BOOK RECOMMENDATIONS



“Love me or hate me,
both are in my favor...
If you love me,
I’ll always be in your heart...
If you hate me,
I’ll always be in your mind.” ..
William Shakespeare

FILM RECOMMENDATIONS FOR THIS SUMMER...



LEARN ABOUT MUSIC!!!

Did you know about GREASE?



Grease is a 1978 American musical romantic comedy film directed by Randal Kleiser from a screenplay by Bronté Woodard. The film depicts the lives of greaser Danny Zuko (John Travolta) and Australian transfer student Sandy Olsson (Olivia Newton-John), who develop an attraction for each other during a summer romance.

PLDT

In the summer of 1958, local boy Danny Zuko and vacationing Australian Sandy Olsson meet at the beach and fall in love. When the summer comes to an end, Sandy frets that they may never meet again, but Danny tells her that their love is "only the beginning".

Do you dare dance Greased Lightning song like your teachers did at the end of the course? ;-)



Did you know about TINA TURNER?

Tina Turner, 'Queen of Rock 'n' Roll', died aged 83 in Switzerland. The singer began performing alongside ex-husband Ike Turner, who infamously subjected her to years of abuse; she resurrected her career from the doldrums in the early 1980s - taking it to new heights and becoming one of the world's biggest music stars.



"With her, the world loses a music legend and a role model."

The US-born star was one of rock's iconic singers, known for her electric stage presence and hits including The Best, Proud Mary, Private Dancer and What's Love Got to Do With It.

"She was truly an enormously talented performer and singer," said Rolling Stones frontman Jagger.

"She was inspiring, warm, funny and generous. She helped me so much when I was young and I will never forget her."

Her manager of 30 years, Roger Davies, called her "a unique and remarkable force of nature with her strength, incredible energy and immense talent" and said he would miss her deeply.

My experience as Bilingual Coordinator

After 13 years of teaching English and being a tutor, I had the great opportunity to become the Bilingual Coordinator at the high school this year, which of course I have greatly enjoyed even for the short amount of time that I had this role.

As you know, I have been off work for five months due to an ongoing health problem, which I am still hoping to overcome. During this time, I greatly missed my job and everything it involves. But do you know what I did during this period? I took up some activities like going to the gym, dancing salsa and bachata, playing the piano, watching TV series in English with subtitles in French, reading books, and spending more time with family and friends - because LIFE IS MEANT TO BE ENJOYED!

Despite all of that, I really missed my job: my students, my workmates, my lessons and the two wonderful language assistants we had this year - Rose and Juan.

After all this time of not being able to work, I restarted the English lessons and coordination with great enthusiasm, as I had begun planning new things and new projects at the beginning of this year, and that's why I wanted to finish this magazine.

This magazine is aimed at highlighting the huge effort and work that all the teachers and students carry out for all of the bilingual projects and English events and activities which they are offered. Furthermore, I think it could also be a lovely souvenir to hold onto for the future. So I hope you like it, and thank you all for participating and making this idea into a reality!

María José Muñoz Fernández - Bilingual Coordinator.

IN APPRECIATION FOR...

Bilingual Teachers

Álvaro González, José Ignacio

Aneas Ruiz, Patricia

Berea Calvo, Lúa

Blasco Góngora, María Dolores

Calahorro Cañada, Fernando

Castro Bertos, Miguel Ángel

Corpas Mora, Antonio Julián

García Carrión, Alba

Hernández Oliveros, Susana

Jiménez Pino, José Antonio

Maldonado Sánchez, Juan Carlos

Marcos Mallebrera, Miguel

Martín Ortega, Rubén

Martín Pérez, María del Carmen

Romero Reche, Alberto

English Department

Bolívar Roldán, Javier

Carrillo Esteban, Nuria María

García García, Sara

Maldonado Rodríguez, María Ángeles

Mariño Fernández, Alicia

Muñoz Fernández, María José

Pérez Mancilla, María del Carmen

Language Assistants

Rose Keri-Nagy

Juan Santana

French Department

Cobo Ariza, Inmaculada

Quesada Cantal, Irene

